

# Habits of Work and Learning

Student is..	4 Demonstrates Exemplary Performance	3 Meets Expectations	2 Approaching Expectations	1 Limited Progress Towards Expectations
Respectful	<ul style="list-style-type: none"> <li>- Consistently demonstrates respectful interactions with staff, teachers, and/or peers</li> <li>- Consistently communicates positively and actively listens to the ideas of others</li> <li>- Consistently uses all materials with care and returns them to their proper places.</li> </ul>	<ul style="list-style-type: none"> <li>- Usually demonstrates respectful interactions with staff, teachers, and/or peers</li> <li>- Usually communicates positively and actively listens to the ideas of others.</li> <li>- Usually uses all materials with care and returns them to their proper places.</li> </ul>	<ul style="list-style-type: none"> <li>- Sometimes has disrespectful interactions with staff, teachers, and/or peers</li> <li>- Sometimes makes negative comments about the learning tasks, people, and/or him/herself</li> <li>- Sometimes uses all materials with care and returns them to their proper places.</li> </ul>	<ul style="list-style-type: none"> <li>- Often has disrespectful interactions with staff, teachers, and/or peers</li> <li>- Often makes negative comments about the learning tasks, people, and/or him/herself</li> <li>- Rarely uses all materials with care and returns them to their proper places.</li> </ul>
Responsible	<ul style="list-style-type: none"> <li>- Is consistently on time to class and hands in assignments in on time</li> <li>- Is consistently prepared for class</li> <li>- Consistently completes assigned work and tasks; is on-task in class; never distracts other students and models on-task behavior</li> <li>- Consistently takes responsibility for his/her actions; has never been dishonest academically or otherwise and serves as a role model of ethical behaviors</li> </ul>	<ul style="list-style-type: none"> <li>- Is almost always on time to class and hands in assignments in on time</li> <li>- Is almost always prepared for class</li> <li>- Regularly completes assigned work and tasks; is generally on-task in class.</li> <li>- Regularly takes responsibility for his/her actions; has never been dishonest academically or otherwise</li> </ul>	<ul style="list-style-type: none"> <li>- Is sometimes late to class and/or late handing in assignments</li> <li>- Is often not prepared for class</li> <li>- sometimes complete assigned work or tasks; is sometimes off task in class.</li> <li>- Sometimes takes responsibility for his/her actions; has never been dishonest academically or otherwise</li> </ul>	<ul style="list-style-type: none"> <li>- Is frequently late to class and/or late handing in assignments</li> <li>- Is almost never prepared for class</li> <li>- does not complete assigned work or tasks; is off task in class.</li> <li>-Never takes responsibility for his/her actions; has been dishonest</li> </ul>
Perseverance and Work Ethic	<ul style="list-style-type: none"> <li>- Consistently makes an effort to clarify questions by asking for help from staff, teacher, or peers</li> <li>- Is consistently persistent when faced with difficulty in learning</li> <li>- Uses feedback effectively to revise work and produces quality work</li> <li>- Consistently uses instructional time to improve learning</li> </ul>	<ul style="list-style-type: none"> <li>- Makes an effort to clarify questions by asking for help from staff, teacher, or peers</li> <li>- Is generally persistent when faced with difficulty in learning</li> <li>- Uses feedback effectively to revise work.</li> <li>- Uses instructional time to improve learning</li> </ul>	<ul style="list-style-type: none"> <li>- Sometimes makes an effort to clarify questions by asking for help from staff, teacher, or peers</li> <li>-Is sometimes persistent when faced with difficulty in learning</li> <li>- Sometimes uses feedback effectively to revise work.</li> <li>- Uses rarely instructional time to improve learning</li> </ul>	<ul style="list-style-type: none"> <li>- Never makes an effort to clarify questions by asking for help from staff, teacher, or peers</li> <li>- Nevers persists when faced with difficulty in learning</li> <li>- Never uses feedback effectively to revise work.</li> <li>- Never uses instructional time to improve learning</li> </ul>

